

Editorial

The year of the *Rooster* is driving the World Institute for Engineering and Technology Education (WIETE) vigorously towards New Year 2018, when the *Dog* will start to sniff its way forward for an even more spectacular year for the WIETE, with its new friends and an increased range of activities and ventures.

The first week of the new Chinese year will see the beginning of the *9th WIETE Annual Conference on Engineering and Technology Education*, under the major theme *Effective Methods in Engineering and Technology Education*. The Conference will be held at Cinnamon Residence in Bangkok, Thailand, between 19 and 23 February 2018. It will be one of the best in this series with many distinguished participants, and national groups of academics coming from Poland and Indonesia. It is anticipated that the papers presented at the Conference will provide quality input to two consecutive issues of the World Transactions on Engineering and Technology Education (WTE&TE); namely, Vol.15, No.4, and Vol.16, No.1.

In June, the WIETE will join forces with two partner institutions, the Faculties of Architecture at Slovak University of Technology in Bratislava, Bratislava, Slovakia and Cracow University of Technology, Kraków, Poland. Together they will stage the *2018 Conference on Engineering and Architecture Design Education* to take place at Slovak University of Technology in Bratislava, between 11 and 14 June 2018. The aim of the Conference is to provide the participants with the opportunity to interact on all aspects of engineering and architecture design education. Workshops, team work, panel debates, group discussions, individual presentations, and others, will be led and aided by several eminent international keynote speakers, leaders of the specific areas of interest. A special conference workshop for higher degree students will be included in the Conference Programme at the same venue. At this stage, it is envisaged that conference papers will be published in the World Transactions on Engineering and Technology Education (WTE&TE) or the Global Journal of Engineering Education (GJEE) after the Conference, subject to positive reports by referees and presentation at the Conference.

Later, September 2018 will see the *6th Mediterranean Seminar on Engineering and Technology Education*, to be held between 11 and 15 September at Piraeus University of Applied Sciences (PUAS) in Piraeus-Athens, Greece, with WIETE joining forces with PUAS' Mediterranean Centre for Engineering and Technology Education (MCE&TE) in the organisation and conduct of this Seminar. A wide range of issues concerning engineering and technology education will be aired and discussed during the Seminar, and this will be reflected later in the articles to be published in the Global Journal of Engineering Education (GJEE) or the World Transactions on Engineering and Technology Education (WTE&TE).

Interested parties will find the Conference and Seminar announcements, including a call for contributions at:

<http://www.wiete.com.au/>

Meanwhile, the current issue of the WTE&TE consists of 18 highly informative and enlightening research articles, which will precede their presentation at the forthcoming Bangkok Conference. The articles come from nine countries worldwide, including Indonesia (6), Poland (4), Australia (1), the People's Republic of China (1), Slovakia (1), South Africa (1) the United Arab Emirates (1), and three joint article contributions from Indonesia and Australia (1), Kazakhstan and Russia (1), and the United Arab Emirates and the United States of America (1).

In concluding this editorial, I would like to express my sincere gratitude to the authors of the articles included in this issue and, in particular, my sincere appreciation goes to referees, as well as the members of the WIETE editorial team that in this instance consisted of Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Mrs Krystyna Wareing and Dr Ian R. Dobson, for their invaluable assistance in the preparation and release of this issue.

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